



VISVODAYA GOVERNMENT DEGREE COLLEGE

VENKATAGIRI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

**FEEDBACK ANALYSIS
&
ACTION TAKEN REPORT**

2020-2021

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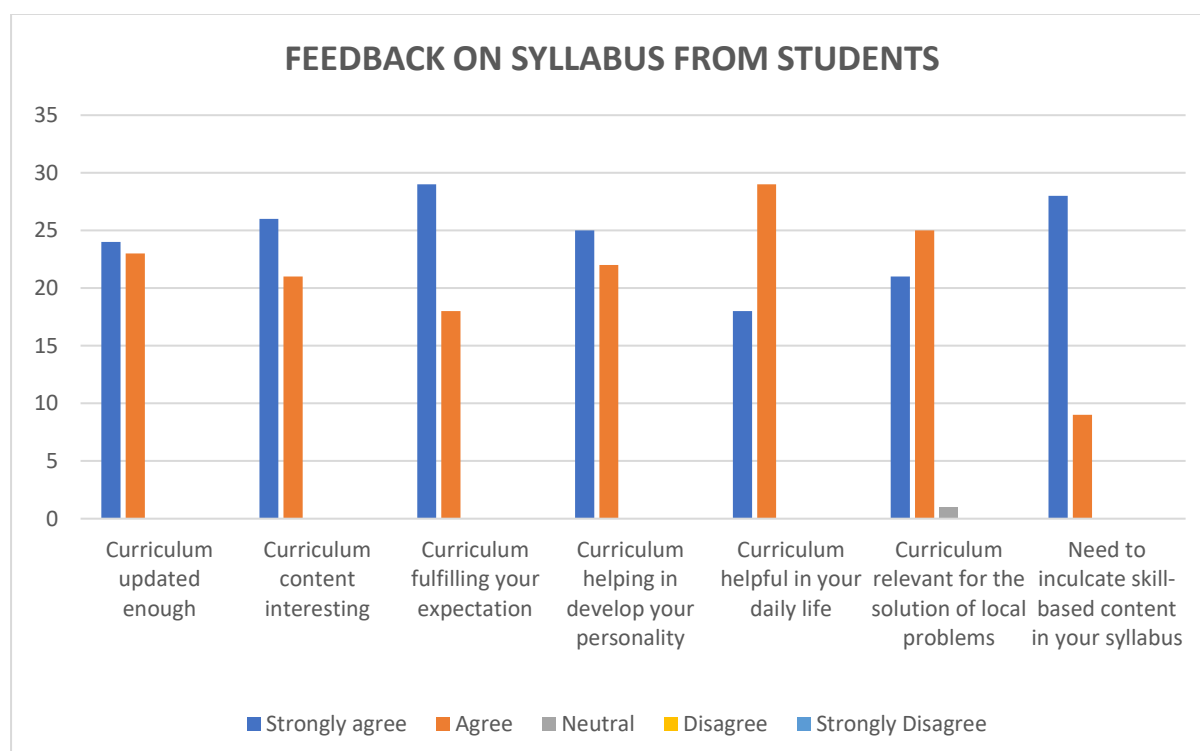
Venkatagiri, SPSR Nellore Dt.

Internal Quality Assurance Cell (IQAC)

Feedback for the Academic Year: 2020 – 2021

Feedback on the Syllabus from the Students

S.No	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Curriculum updated enough	24	23			
2.	Curriculum content interesting	26	21			
3.	Curriculum fulfilling your expectation	29	18			
4.	Curriculum helping in develop your personality	25	22			
5.	Curriculum helpful in your daily life	18	29			
6.	Curriculum relevant for the solution of local problems	21	25	01		
7.	Need to inculcate skill-based content in your syllabus	28	19			



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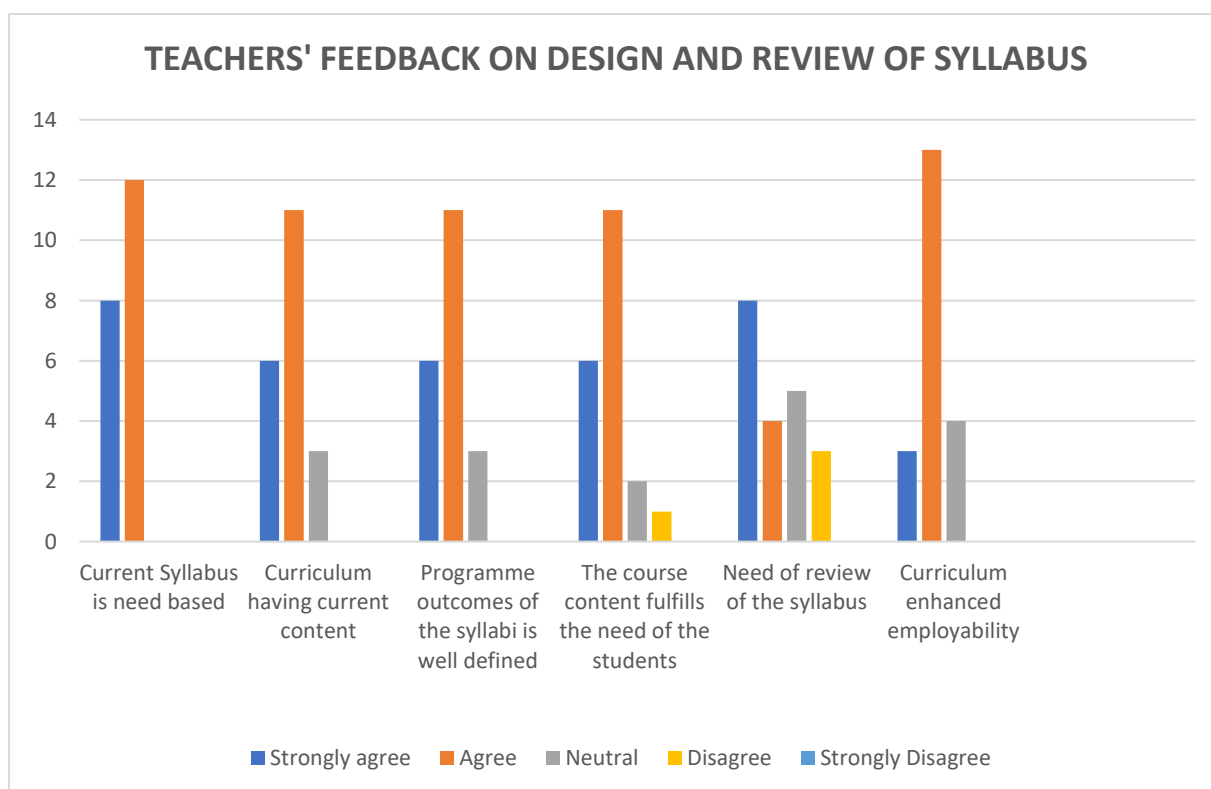
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Feedback for the Academic Year: 2020 – 2021

Teachers' Feedback on Design & Review of Syllabus

S.No	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Current Syllabus is need based	08	12			
2.	Curriculum having current content	06	11	03		
3.	Programme outcomes of the syllabi is well defined	06	11	03		
4.	The course content fulfills the need of the students	06	11	02	01	
5.	Need of review of the syllabus	08	04	05	03	
6.	Curriculum enhanced employability	03	13	04		



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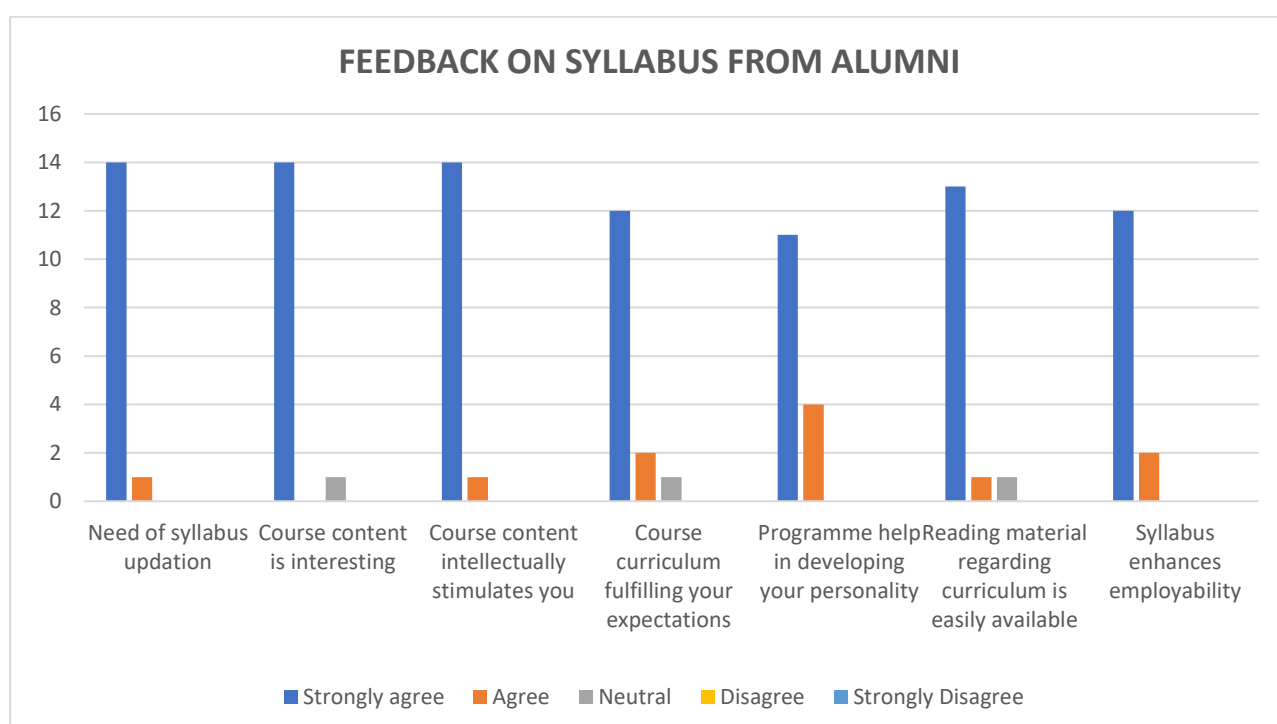
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Feedback Form for the Academic Year: 2020 – 2021

Alumni Feedback on Design & Review of Syllabus

S.No	Particulars	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
1.	Need of syllabus updation	14	01			
2.	Course content is interesting	14		01		
3.	Course content intellectually stimulates you	14	01			
4.	Course curriculum fulfilling your expectations	12	02	01		
5.	Programme help in developing your personality	11	04			
6.	Reading material regarding curriculum is easily available	13	01	01		
7.	Syllabus enhances employability	12	02	01		



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Stakeholders' Feedback: Collection, Analysis and Action Taken Report of 2020-21

Collection of Feedback

Feedback on curriculum has been collected physically for the year 2020-21. Feedback has been collected separately from students, teachers, parents and alumni. Analysis is made once a year. In the month of October, 2021, the feedbacks were collected from the stakeholders and analyzed by IQAC. Feedback analysis has been forwarded to the principal.

During the Academic year 2020-21, feedback was collected from 47 students, 14 faculty, and 15 alumni on curriculum. Due care was taken to collect feedback from Students studying in all programs.

STUDENT FEEDBACK ANALYSIS:

Feedback Questionnaire for students is structured with seven questions on curriculum. The questions are to be answered on 5 rating scale beginning with strongly agree, agree, neutral, disagree and ends with strongly disagree, one question for overall opinion.

Q1. Curriculum updated enough:

51 per cent of the students rated strongly agree and 49 percent good. Overall opinion is highly positive.

Q2. Curriculum content interesting.

55 percent of students strongly agreed and 44 percent agreed with the content of the syllabus.

Q3. Curriculum fulfilling our expectations

61 percent expressed very good and 38 percent responded favourably towards curriculum fulfilment of expectations.

Q4. Curriculum helping in developing personality

53 Percent strongly agreed and 47 percent agreed that the Curriculum is helpful in overall personality development.

Q5. Curriculum helpful in your daily life.

38 percent of students rated highly positive, 61 percent also responded positive towards the uses of Curriculum in daily life.

Q6. Curriculum relevant for the solution of local problems

45 percent of the students expressed as very good and 53 percent students rated good and only 2 percent remained neutral for this question.

Q7. Need to inculcate skill based content in your syllabus

60 percent students strongly expressed need for skill based content and 40 percent suggested for addition of skill based content.

Suggestions:

- To conduct more field trips
- To introduce skill based content in curriculum

TEACHERS' FEEDBACK ANALYSIS

Feedback Questionnaire for teachers is structured with six questions on curriculum. The questions are to be answered on 5 rating scale beginning with strongly agree, agree, neutral, disagree and ends with strongly disagree, one question for overall opinion. Overall, feedback has been collected from 20 teachers.

Q1. Current Syllabus is need based

40 percent strongly agreed and 60 percent agreed with the current syllabus as need based one.

Q2. Curriculum having current content

30 percent strongly agreed, 55 percent agreed and 15 percent remained neutral regarding the current relevance of the content.

Q3. Programme outcomes of the syllabi is well defined

30 percent strongly agreed, 55 percent agreed and 15 percent remained neutral regarding the program outcomes of the syllabi.

Q4. The course content fulfills the need of the students

30 percent strongly agreed, 55 percent agreed, 10 percent remained neutral and 5 percent disagreed that the course content fulfilment of the needs of the students.

Q5. Need of review of the syllabus

40 percent strongly agreed, 20 percent agreed, 25 percent remained neutral and 15 percent disagreed for the review of syllabus.

Q6. Curriculum enhanced employability

15 percent strongly agreed, 65 percent agreed and 25 percent remained neutral regarding curriculum enhancement.

ALUMNI FEEDBACK ANALYSIS:

Feedback Questionnaire for alumni is structured with seven questions on curriculum. The questions are to be answered on 5 rating scale beginning with strongly agree, agree, neutral, disagree and ends with strongly disagree, one question for overall opinion. Overall, feedback has been collected from 15 alumni members.

Q1. Need of syllabus updation

93 percent strongly agreed and 7 percent agreed for syllabus updation.

Q2. Course content is interesting

93 percent strongly agreed and 7 percent remained neutral regarding the course content.

Q3. Course content intellectually stimulates you

93 percent strongly agreed and 1 percent agreed that the course content stimulates intellectually.

Q4. Course curriculum fulfilling your expectations

80 percent strongly agreed and 13 percent agreed and 7 percent remained neutral regarding the fulfilment of curriculum expectations.

Q5. Program help in developing your personality

73 percent strongly agreed and 27 percent agreed that the programs are helpful in developing personality.

Q6. Reading material regarding curriculum is easily available

86 percent strongly agreed, 7 percent agreed and 7 percent remained neutral regarding availability of reading material.

Q7. Syllabus enhances employability

80 percent strongly agreed, 13 percent agreed and 7 percent remained neutral that the syllabus enhances employability.

Action Taken Report on Feedback on 2020-21

Staff meeting has been convened by IQAC with all the staff members under the chairmanship of the Principal to review the feedback analysis. Finally on the basis of feedback from the faculty, the following actions have been proposed.

Action Taken:

Sl. No.	Action taken	Department
1	Inauguration of Bachelor of Vocational course in Medical Lab Technology- B.Voc (MLT)	Department of Chemistry is the in-charge department.
2	Encouraged faculty to undertake fieldtrips	Atleast one department from each program.
3	Establish linkage with NGOs	Department of Political science
4	Usage of ICT tools in teaching	All departments
5	Collaboration with industry for promoting employability	Department of Chemistry

R. Anup
15/11/21